

EDA – E2C : Extension à Distance des Activités de l'École de la Deuxième Chance de Marseille

Sylvain Aymard, Information System Manager
Marseilles' Second Chance School
www.e2c-marseille.net



sylvain.aymard@e2c-marseille.net



EDA-E2C EXTENSION - DISTANCE - ACTIVITES DE L'ECOLE

Context: fighting exclusion with education and training

▪ **Origin of Second Chance School**

- Initiated by Edith Cresson, former EU Commissioner, in the White Paper on education "Teaching and Learning: Towards the Learning Society", which was adopted by the European Commission in November 1995 and by all Education Ministries of the 15 member states of the European Union.

▪ **Objective**

- Integrate back to society, through education and training, young people between the age of 18-25, without a diploma or formal qualifications and who have been out of the national school system for at least one year.

▪ **An experimental answer : the Second Chance School of Marseille**

- Supported since 1995 by Mister Jean-Claude Gaudin, Marseilles' Mayor
- Supported by local financial institutions: PACA regional council, General Council 13, Community of Municipalities Marseille Provence Métropole and Marseille Provence chamber of commerce and industry.

- **European pilot project. Marseilles' Second Chance School was inaugurated in 1997**


2 | 2002004 |

EDA-E2C EXTENSION - DISTANCE - ACTIVITES DE L'ECOLE

Context: fighting exclusion with education and training


▪ **Marseilles' Second Chance**

- Build on historical premises
- With a surface of 45.000 m² and 10.000 m² of floors
- A computer network using optical fibre with a rate of 4 Gb/s
- 200 computers 5 servers, and a station of video assembly
- 1 line for Internet access, and 1 dedicated to broadcasting



▪ **Marseilles' Second Chance : busy place**

- Marseilles' Second Chance receives more than 300 students a year
- More than 1300 young adults were trained
- A rate of "success" which rise up to **61 %**
 - mainly with permanent employment
 - or by going back to the traditional school or training system



3 | 2002004 |

EDA-E2C EXTENSION - DISTANCE - ACTIVITES DE L'ECOLE

Objectives of EDA-E2C

▪ **Problem**

- **Each year in Marseilles, 4 000 / 4500 young people drop out of the national school system without any diploma or formal qualification**

▪ **The objective of the EDA-E2C project**

- To develop a system mixing classroom and distance learning for 1000 to 1500 young people a year
- To respect the specificities of the SCS approach
 - Individualized pedagogy
 - Partnership with businesses
 - Developing Social skills actions
- To obtain an operating unitarian cost lower than the average French school costs.

4 | 2002004 |

EDA-E2C EXTENSION - DISTANCE ACTIVITES DE L'E2C

EDAE2C: an innovative solution of distance learning

- Develop a partnership with IBM e-learning specialists in order to imagine a new concept
- Distance learning ? Classical e-learning
 - A blend of classroom and distance learning
1 week = 2,5 days in distante learning + 2 days in Marseilles' SCS
 - A tutor for 10 trainees (distant learning)
 - Regular meeting will be organized at the school to:
 - Supervise training and define a work project with the "Teaching department",
 - Organize in-house training, develop vocational guidance with the "Business Department",
 - Deal with any problem trainees may have (social, health related, linked to justice...) or stresses social skills (responsibility, time management, respect due to others...) or taking part in community actions (educational projects, sports activities ...) with the "Social skills Department".

5 | 2002004 |

EDA-E2C EXTENSION - DISTANCE ACTIVITES DE L'E2C

The constituting elements of the Marseilles' Second Chance School e-training solution

- Marseille Second Chance School e-training solution is a new system with :
 - Educational contents (training / information)
 - Different and complementary modes of training broadcasting (via computers or teachers)
 - An administrative and educational management

```

graph TD
    A[Training broadcasting modalities] --> B[Training Contents]
    A --> C[Training Management]
    B <--> C
  
```

6 | 2002004 |

EDA-E2C EXTENSION - DISTANCE ACTIVITES DE L'E2C

The pedagogical contents

- French**
 - Scenarii based on everydaylife situations : making use of a guarantee for some faulty equipment, registering children at school...
 - Exercise 1 Exercise 2
- Mathematics**
 - from numbers to geometry applied to everyday situations : filling in a cheque, managing a budget...
 - Lshow you Lshow you exercice 1 exercice 2
- Computing and information technology**
 - The following topics are studied: Internet, Windows, Word (Excel in the future)
 - Lshow you Lguide you
- Techniques of job-search**
 - This training is transversal and uses knowledge from other domains of training. It relates to employment
 - Lshow you Lguide you Lexercice

7 | 2002004 |

EDA-E2C EXTENSION - DISTANCE ACTIVITES DE L'E2C

Conclusion

- At the beginning of 2004 an operational test will be implemented on 3 distant classrooms with 90 trainees to evaluate :
 - The Educational contents (for the basic training level)
 - The Organizational approach
 - The system reliability and robustness
 - If the results are such that around 50/60% youngsters get access to employment thanks to ED AE2C, by 2005, 25 classrooms will be implemented in Marseilles.
 - Spreading this logic of action to all the territory in order to fight exclusion in the most sensitive area of young people employment and social tensions.

8 | 2002004 |

